

How to choose, Evaluate, Acquire and adapt a Digital Resource ?



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PLAN



INTRODUCTION



CHOOSE A D-R



EVALUATE A D-R



ACQUIRE A D-R



ADAPT A D-R



A FEW TIPS





Introduction

New digital tools are born every day and we are sometimes (often) tempted to use one with our students. If the first criterion of choice is the educational value of the features offered, many other parameters must be taken into consideration to inform our choice.



How to choose a D-R ?

- ❑ A digital resource for the School must first and foremost be relevant from a **pedagogical point of view**. It is therefore important to first identify its quality in relation to the pedagogical project, the programs and the targeted skills. However, other criteria must also be taken into account: the legal, technical, economic, editorial and functional criteria.
- ❑ From an **editorial and functional point of view**, the ergonomics, speed of handling, date of creation or update can be appreciated;



How to choose a D-R ?

- ❑ From a **technical point of view**, it must be verified that the resource operates on the equipment of the establishment and with the digital working space;
- ❑ From a **legal point of view**, it is useful to learn about the possibilities of pedagogical use and reuse, the processing of personal data (for example when creating an account with an identifier) and ensure the absence of advertising;



How to choose a D-R ?

- ❑ From an **economic point of view**, it is necessary to inquire about the type of licenses, the models of acquisition; compare the offers of the same resource, their associated general conditions of sale.



How to evaluate a D-R ?

I invite you to read the article, writing by Abderrahim El Mhouti & al, entitled:

“ Development of a Tool for Quality Assessment of Digital Learning Resources ”



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How to acquire a D-R ?

❑ Objective:

To identify the main portals and sites that offer a choice of digital resources for the School.

Digital resources, available on the Internet or downloadable, are numerous and constantly renewed. The first reflex to identify them is often to use the search engines. However, there are other ways to find digital resources suitable for educational uses in the workplace.



How to acquire a D-R ?

- ❑ Exemple of institutional sites of the Ministry of National Education:
- ❑ Of course you can find other download sites for courses, images, videos or Simulations, etc.





How to adapt a D-R ?

- ❑ The accessibility and adaptability of the resource must also be taken into account in order to meet the special needs of students with disabilities (high contrast, subtitling of videos, alternative description of images, specific font, size modification characters and spacings between words, line spacing, software-readable text, etc.); as a reminder, accessibility aims to allow an ordinary life and adaptability is the capacity of the resource to be modifiable by the user (teacher, student, parent, etc.);



A few tips



- self-test resources if possible (specimens, temporary free application, etc.); in the second degree, it is also possible to request a single purchase from the manager to test them exhaustively;
- Look for testimonials on forums, social networks, etc.
- Read the terms and conditions of use and sale ,when you have access to the resource (or on the online site of the producer).





Warning



Beware of unwanted effects: the free must always be taken with care. Masked or deferred purchases, use of personal data, spam, advertising displays, may be counterparts that it is essential to avoid.



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